

## Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
6364	108767000	Accelerated Elementary and Secondary Schools

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Y	All students, staff, and people present on campus are encouraged to wear a face covering. Facemasks may be disposable or washable and may include: Paper; Cloth; Scarf; Bandanna or similar covering that functions effectively for the purpose of reducing exposure to others. Facemasks must cover the nose and mouth completely. A clear plastic face shield, that covers the entire face, may substitute for a facemask and used by K-8 students; by individuals who have difficulty tolerating a facemask; by teachers, when wearing a facemask may interfere with the educational process. Face shields should extend to below the chin, to the ears and remain in close contact with the forehead.
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Y	Recognizing that it is not always feasible to maintain 6 feet between students in the classroom during instructional time, instructors ensure as much space between students as possible. Playground: Students shall remain physically active and shall access playground facilities in a manner that maximizes social distancing and limits exposures. Social interaction and play support physical and mental health. Playing outside, under most circumstances, allows for greater opportunities for social distancing and reduced airborne virus density. Instructors shall provide for daily social interaction outside while encouraging the maintenance of reasonable social distancing. Seating: Design of classroom flow patterns shall provide for social distancing. Floor and seating markings should be used where needed. When feasible, six-foot separation center-to-center distancing between students shall be provided. When feasible, desks should face in the same direction. Contactless Student Drop-off: Students shall travel directly from vehicle to classroom. Where possible and helpful traffic patterns shall be designed to minimize two-way travel, parallel travel, and intersections. Where helpful one-way directional reminders and strategic barriers shall

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		<p>be provided. Self-contained classroom bubbles: Classroom membership shall limit the size of isolated bubbles. Defined population bubbles shall not interact. Members from one bubble shall be discouraged from having contact with members from another bubble. Bubble Mobility: Students in secondary, as much as feasible, remain in their assigned classroom and possibly seats, while instructors move between classrooms thus greatly reducing the frequency and number of possible interactions between students. Students shall be encouraged to bring water bottles from home and be released for bathroom breaks one-at-a-time only. Terrain Boundaries: Classroom bubbles shall remain in assigned areas during breaks and lunch. Class defined bubbles shall not interact during lunch, or at any other time. Instructors shall attempt to staggered lunch, breaks, recess, and preferred activity as much as is feasible. Lunch: Brown bag, personal lunches shall be packed at home. Food, beverage, snacks shall not be shared, distributed, or sold. Students may not leave campus for lunch. Students shall not distribute or share or exchange lunch items, birthday cupcakes, holiday candy, valentine cards or any other such items. Student pick-up and drop-off should occur outside. Secondary School and Elementary School drop-off and pick-up times shall be staggered and locations distantly separated so as to avoid interaction and minimize crowding. Activities: student activity population size and composition shall be limited to the size and population of each closed bubble. Assemblies, field trips, large group use of playground equipment shall, at this time, shall not occur or be planned. Lavatory: Students shall use only their assigned lavatory, one at a time.</p>
Hand-washing and respiratory etiquette	Y	<p>Supplies: Liquid soap, hand sanitizer that contains at least 60% alcohol, paper towels, disinfectant wipes, alcohol-based hand rubs (ABHR) with 60% alcohol or more, thermometers, tissues, non-latex disposable gloves shall be such that these supplies are regularly replenished and not depleted and strategically located so as to provide ready access. Janitorial staff shall frequently check and refill supplies. Hygiene practices: daily school schedule for all students and staff, including handwashing and during or between classroom activities. Instructor shall demonstrate, teach and reinforce handwashing practices (with soap and water for at least 20 seconds); Reinforce handwashing during</p>

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		<p>key times including but not limited to: arrival and dismissal; before, during, and eating food; after using the bathroom; after blowing one's nose, coughing, or sneezing; after touching objects with bare hands that have been handled by other people.</p>
<p>Cleaning and maintaining healthy facilities, including improving ventilation</p>	<p>Y</p>	<p>Clean and sanitize drinking fountains, encourage staff and students to bring their own water, use cups, or other alternative procedures to minimize use and touching of water fountains. Ensure ventilation systems operate properly and increase circulation of outdoor air as much as possible. If portable ventilation equipment like fans are used, take steps to minimize air from them blowing from one person directly at another person to reduce the potential spread of any airborne or aerosolized viruses.</p>
<p>Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments</p>	<p>Y</p>	<p>If an adult appears to display COVID-19 symptoms, the adult shall be immediately place in isolation. If a student appears to displaying COVID-19 symptoms, the student shall be immediately removed from their bubble and placed in isolation. From that point on any person having direct contact with the child shall wear gloves, a face shield, a facemask and other protective devices. The child's parent shall be promptly informed. Additionally, the entire cohort bubble shall be immediately sequestered in their classroom along with the instructor. During such sequestering, social distancing and a no-contact policy shall be strictly enforced. Those parents of all students belonging to this child's bubble shall be informed, prior to pick-up if possible. Additionally, AESS shall inform families of the student body of risk details (ensuring that confidentiality is maintained) and allow those who wish, to transfer to DLP. All students belonging to this child's bubble shall be transferred to the AESS DLP and attend their class the next day, online. The instructor of these students shall not return to school, until such time as AESS can independently confirm that the teacher's presents does not pose a risk to the teacher or students. Likewise, students who are members of this bubble shall be prohibited from returning to in-person instruction or support services until AESS has independent confirmation that a risk does not exist for them to do so. Staff and students shall not be physically allowed on campus if they: have tested positive; are waiting for a test result; are showing COVID-19 symptoms; have recently had close contact with a person with</p>

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		COVID-19, until such time that they meet the defined criteria until they meet criteria for return. Symptom screening shall be conducted for any person (including staff, students, family members, and any other visitors) who shall physically enter a school building, when feasible and when such does not violate privacy or confidentiality (FERPA) rights. AESS shall use outreach systems to provide reminders to staff and families to check for symptoms of household members in the morning and evening. AESS shall develop action steps to care for students and/or staff who do not pass screening or register a fever of 100.4°F or greater.
Diagnostic and screening testing	Y	Proactive screening for symptoms shall occur throughout the school day. Staff shall be encouraged to self-monitor symptoms throughout the day. Staff who develop symptoms or observe symptoms in others, and students who develop symptoms shall notify the designated school official or another identified point of contact in the school immediately. Staff, students, and families shall be informed about the signs and symptoms of COVID19
Efforts to provide vaccinations to school communities	Y	AESS encourages anyone who is eligible to get vaccinated and make available all the information. AESS has reached out to Pima County Health Department to bring vaccines to campus.
Appropriate accommodations for children with disabilities with respect to health and safety policies	Y	Face coverings may be temporarily removed: during classes or activities held outdoors; while eating or drinking; when lecturing if 12 feet of separation can be maintained; for the purposes of checking identification; by staff working alone in their offices, classrooms, vehicles, or other locations where there is no person-to-person interaction; when communicating with a deaf or hard of hearing person or a person who is hard of hearing.
Coordination with State and local health officials	Y	AESS is on the Charter and Private Schools teleconference every week. AESS follows recommendations set by State and local health officials.

How the LEA will ensure **continuity of services**, including but not limited to services to address **students' academic needs and students' and staff social, emotional, mental health, and other needs**, which may include **student health and food services**

### How the LEA will Ensure Continuity of Services?

**AESS has been successful in keeping the population safe and has not had any case arise from being on campus. AESS will continue to follow strict mitigation measures to ensure students continue to attend in-person and a stable and normal structure is provided. Student needs will continue to be met.**

### Students' Needs:

Academic Needs

AESS's mitigation measures have been successful in keeping

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	students safe, thereby keeping the student population attending in-person which is the most effective way to teach. Staff and teachers continue to work with individual students who need extra help outside of the classroom.
Social, Emotional and Mental Health Needs	A staff member is made available to meet the social, emotional and mental needs of the students. Students may see this staff and get counseling and guidance any time.
Other Needs (which may include student health and food services)	AESS has measures, supplies and items available for any student who needs it.
<b>Staff Needs:</b>	
Social, Emotional and Mental Health Needs	An administrative member is available anytime for staff to speak with, vent to, or need guidance/counseling from.
Other Needs	

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

<b>Date of Revision</b>	<b>12/22/2021</b>
<b>Public Input</b>	
Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	Students' inputs through conversations and feedback were used to tweak AESS's plan to meet the most up-to-date requirements and needs of the population.

## U.S. Department of Education Interim Final Rule (IFR)

### (1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
- (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
    - (A) Universal and correct wearing of masks.
    - (B) Modifying facilities to allow for physical distancing (*e.g.*, use of cohorts/podding)
    - (C) Handwashing and respiratory etiquette.
    - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
    - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
    - (F) Diagnostic and screening testing.
    - (G) Efforts to provide vaccinations to school communities.
    - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
    - (I) Coordination with State and local health officials.
  - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

(b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.

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- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
  - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
- (i) In an understandable and uniform format;
  - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
  - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent