

AESS / ALL / Green Fields Member Campus Covid-19 Mitigation Plan

Social distancing: Recognizing that it is not always feasible to maintain 6 feet between students in the classroom during instructional time, instructors ensure as much space between students as possible. **Playground:** Students shall remain physically active and shall access playground facilities in a manner that maximizes social distancing and limits exposures. Social interaction and play support physical and mental health. Playing outside, under most circumstances, allows for greater opportunities for social distancing and reduced airborne virus density. Instructors shall provide for daily social interaction outside while encouraging the maintenance of reasonable social distancing. **Seating:** Design of classroom flow patterns shall provide for social distancing. Floor and seating markings should be used where needed. When feasible, six-foot separation center-to-center distancing between students shall be provided. When feasible, desks should face in the same direction. **Contactless Student Drop-off:** Students shall travel directly from vehicle to classroom. Where possible and helpful traffic patterns shall be designed to minimize two-way travel, parallel travel, and intersections. Where helpful one-way directional reminders and strategic barriers shall be provided. **Self-contained classroom bubbles:** Classroom membership shall limit the size of isolated bubbles. Defined population bubbles shall not interact. Members from one bubble shall be discouraged from having contact with members from another bubble. **Bubble Mobility:** Students in secondary, as much as feasible, remain in their assigned classroom and possibly seats, while instructors move between classrooms thus greatly reducing the frequency and number of possible interactions between students. Students shall be encouraged to bring water bottles from home and be released for bathroom breaks one-at-a-time only. **Terrain Boundaries:** Classroom bubbles shall remain in assigned areas during breaks and lunch. Class defined bubbles shall not interact during lunch, or at any other time. Instructors shall attempt to staggered lunch, breaks, recess, preferred activity as much as is feasible. **Lunch:** Brown bag, personal lunches shall be packed at home. Food, beverage, snacks shall not be shared, distributed, or sold. Students may not leave campus for lunch. Students shall not distribute or share or exchange lunch items, birthday cupcakes, holiday candy, valentine cards or any other such items. **student pick-up and drop-off** should occur outside. Secondary School and Elementary School drop-off and pick-up times shall be staggered and locations distantly separated so as to avoid interaction and minimize crowding. **Activities:** student activity population size and composition shall be limited to the size and population of each closed bubble. Assemblies, field trips, large group use of playground equipment shall, at this time, shall not occur or be planned. **Lavatory:** Students shall use only their assigned lavatory, one at a time.

Visitors, Volunteers, Services: Until such time that COVID-19 no longer presents a risk, AESS visitors, volunteers, guest speakers, and activities involving external groups or organizations shall be prohibited. Outside contract workers shall perform duties when students are not on campus except in an emergency.

Face coverings All students, staff, and people present on campus are required to wear a face covering. Facemasks may be disposable or washable and may include: Paper; Cloth; Scarf; Bandanna or similar covering that functions effectively for the purpose of reducing exposure to others. Facemasks must cover the nose and mouth completely. A clear plastic face shield, that covers the entire face, may substitute for a facemask and used by K-8 students; by individuals who have difficulty tolerating a facemask; by teachers, when wearing a facemask may interfere with the educational process. Face shields should extend to below the chin, to the ears, and remain in close contact with the forehead. **Face coverings may be temporarily removed:** during classes or activities held outdoors; while eating or drinking; when lecturing if 12 feet of separation can be maintained; for the purposes of checking identification; by staff working alone in their offices, classrooms, vehicles, or other locations where there is no person-to-person interaction; when communicating with a deaf or hard of hearing person or a person who is hard of hearing.

AESS shall develop strategies to protect vulnerable populations

Helpful Teacher Resources: [Hand Hygiene](#), [Coronavirus Disease 2019 \(COVID-19\) Print Resources](#) CDC handouts and posters. [Stay Home If You're Sick \(PDF\)](#) CDC poster. [Infectious Diseases in Childcare Settings and Schools Manual](#) Hennepin County infectious disease manual. Hand Hygiene (www.health.state.mn.us/people/handhygiene/index.html) Cover Your Cough (www.health.state.mn.us/people/cyc/index.html)

Hygiene: Supplies: Liquid soap, hand sanitizer that contains at least 60% alcohol, paper towels, disinfectant wipes, alcohol-based hand rubs (ABHR) with 60% alcohol or more, thermometers, tissues, non-latex disposable

gloves. shall be such that these supplies are regularly replenished and not depleted and strategically located so as to provide ready access. Janitorial staff shall frequently check and refill supplies.

Hygiene practices: daily school schedule for all students and staff, including handwashing and during or between classroom activities. Instructor shall demonstrate, teach and reinforce handwashing practices (with soap and water for at least 20 seconds); Reinforce handwashing during key times including but not limited to: arrival and dismissal; before, during, and eating food; after using the bathroom; after blowing one's nose, coughing, or sneezing; after touching objects with bare hands that have been handled by other people.

Screening: Proactive screening for symptoms shall occur throughout the school day. Staff shall be encouraged to self-monitor symptoms throughout the day. Staff who develop symptoms or observe symptoms in others, and students who develop symptoms shall notify the designated school official or another identified point of contact in the school immediately. Staff, students, and families shall be informed about the signs and symptoms of COVID-19

On-site Prohibition: If an adult appears to display COVID-19 symptoms, the adult shall be immediately placed in isolation. If a student appears to displaying COVID-19 symptoms, the student shall be immediately removed from their bubble and placed in isolation. From that point on any person having direct contact with the child shall wear gloves, a face shield, a facemask and other protective devices. The child's parent shall be promptly informed. Additionally, the entire cohort bubble shall be immediately sequestered in their classroom along with the instructor. During such sequestering, social distancing and a no-contact policy shall be strictly enforced. Those parents of all students belonging to this child's bubble shall be informed, prior to pick-up if possible. Additionally, AESS shall inform families of the student body of risk details (ensuring that confidentiality is maintained) and allow those who wish, to transfer to DLP. All students belonging to this child's bubble shall be transferred to the AESS DLP and attend their class the next day, online. The instructor of these students shall not return to school, until such time as AESS can independently confirm that the teacher's presents does not pose a risk to the teacher or students. Likewise, students who are members of this bubble shall be prohibited from returning to in-person instruction or support services until AESS has independent confirmation that a risk does not exist for them to do so. Staff and students shall not be physically allowed on campus if they: have tested positive; are waiting for a test result; are showing COVID-19 symptoms; have recently had close contact with a person with COVID-19, until such time that they meet the defined criteria until they meet criteria for return. Symptom screening shall be conducted for any person (including staff, students, family members, and any other visitors) who shall physically enter a school building, when feasible and when such does not violate privacy or confidentiality (FERPA) rights. AESS shall use outreach systems to provide reminders to staff and families to check for symptoms of household members in the morning and evening. AESS shall develop action steps to care for students and/or staff who do not pass screening or register a fever of 100.4°F or greater.

AESS shall adhere to a self-reporting systems of symptoms of COVID-19; a positive test for COVID-19; a close exposure to someone with COVID-19 that is consistent with applicable laws and privacy policies, including the Family Educational Rights and Privacy Act (FERPA). AESS shall Post signage at main entrance(s) requesting that people who are symptomatic not enter the building. AESS shall establish a dedicated space for symptomatic people. AESS shall develop cleaning protocols for said dedicated space between uses and as needed. AESS shall ensure that symptomatic students remain under the visual supervision of a staff members Implement cleaning and disinfecting procedures following the COVID-19 Cleaning and Disinfecting Guidance for Schools

Water and ventilation systems Clean and sanitize drinking fountains, encourage staff and students to bring their own water, use cups, or other alternative procedures to minimize use and touching of water fountains. Ensure ventilation systems operate properly and increase circulation of outdoor air as much as possible. If portable ventilation equipment like fans are used, take steps to minimize air from them blowing from one person directly at another person to reduce the potential spread of any airborne or aerosolized viruses.